State of the State Address
Minnesota Governor Tim Walz
Wednesday, April 3, 2019

Minnesota State Capitol
75 Reverend Dr. Martin Luther King Jr. Blvd.
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Reported By:

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1 GOVERNOR WALZ: Thank you. Thank

- 2 you. Thank you.
- Madam Speaker, and Members of the
- 4 Minnesota House of Representatives, Mr. President,
- 5 and Members of the Minnesota Senate. Madam Chief
- 6 Justice, and Distinguished Members of the
- 7 Minnesota Supreme Court. My fellow Constitutional
- 8 Officers, my Cabinet, staff, Governor Dayton. To
- 9 our Sovereign Leadership of our Indigenous
- 10 Nations, Lower Sioux Vice President Grace
- 11 Goldtooth, Prairie Island Indian Community
- 12 President Shelley Buck, and Bois Forte Band of
- 13 Chippewa Chairwoman Cathy Chavers. Lieutenant
- 14 Governor Flanagan of the White Earth Nation.
- 15 Escorts in the Minnesota National Guard, some of
- whom are with the Field Artillery, the 1 and the
- 17 125. Steel Rain. And to the First Lady, Gwen.
- 18 My daughter, Hope. My son, Gus, who is absent as
- 19 a 12-year-old with pinkeye. And my fellow
- 20 Minnesotans, who serve as the foundation of this
- 21 great state and the reason we're here tonight.
- 22 Tonight, gathering together, for the
- first time all of us together, gives us an
- opportunity to reaffirm why we are here. I know
- for certain that we're not here to have petty

1 arguments against one another. I'm absolutely

- 2 certain we're not here to send out mean tweets
- 3 towards one another. And I know, and I think this
- 4 is especially true of our new members, we're not
- 5 here to be actors in a story that is already
- 6 written for us, one that tells us how we're
- 7 supposed to act and this is the way it's always
- 8 been done and we're supposed to butt heads on
- 9 this, and then May 20th will come around and we
- 10 will become friends.
- I am not naive, my friends. I
- served in the House of Representatives. I believe
- 13 there's one other person in this room who has had
- the pleasure of serving both in the United States
- 15 Congress and being here with the Attorney General.
- I will tell you, don't write that
- 17 story. Write this story right here. That's why
- 18 you came here. That is why you worked so hard to
- 19 come and bring your talents and bring your
- 20 experience and more importantly, to bring the
- 21 stories of your constituents.
- That's what this is really about.
- Those stories that inform who we are. The policy
- 24 proposals that we put forward, those are not
- 25 something that comes from us as our personal

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ideology. They are things that come from our
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- 2 constituents in the stories they tell us about
- 3 their lives. Whether they tell us about health
- 4 care and what they need or what could be done, or
- 5 they talk about education and it's working and
- 6 what's not, or they talk about what makes
- 7 Minnesota such a special place.
- 8 Tonight I'm going to tell you a few
- 9 of those stories. You'll recognize some of them
- 10 because the name might be different, but it will
- 11 be the same story you're hearing. Some of them
- 12 you won't know.
- 13 Some come from friends. Some come
- from people who told me the story since I have
- 15 become Governor, and like so many of you
- sometimes, you just step back when you hear the
- 17 story and you think, that needs to be retold and
- 18 something needs to be done.
- 19 And tonight I've got a lot of
- 20 stories mainly because I spent many, many years
- teaching and I taught thousands of students, two
- of whom are with us tonight.
- Will and Ross are here with me
- tonight. They're twins, if you can't tell. I
- 25 never could tell you apart. It was the dirty

- 1 shoes. The dirty shoes were the giveaway.
- 2 Will and Ross were students of mine
- 3 at Mankato West, and like tens of thousands across
- 4 Minnesota, they came to our schools eager. They
- 5 wanted to absorb everything. They took advantage
- of every opportunity and every club we had and
- 7 they wanted to find out what life could give them.
- 8 They went out and furthered their education and
- 9 they decided they would pursue the two things that
- 10 they were really, really excited about: Athletics
- and sport, and eating.
- 12 And they came together and got three
- of their other friends, and since they're very
- literal people, they created a little company
- 15 called Five Friends, so it made sense. And they
- decided that nutrition and granola bars were too
- 17 expensive and they weren't made with a lot of
- 18 natural ingredients.
- 19 So the five friends who had
- 20 everything from marketing degrees to sports
- 21 science degrees came together, crafted, started
- 22 cooking granola bars -- and they will admit, the
- 23 first ones were terrible; you guys have told me
- 24 that -- and stuck with it and finally got a store
- 25 to carry them. Then they got the second store.

1 Then they got the 100th store. Then they got the

- 2 600th store. That's the dream that Minnesotans
- 3 want. An opportunity to get the background and go
- 4 forward to create the life you want.
- 5 When I asked them, what drove that?
- 6 What made the difference? And they didn't blink.
- 7 They said it was the teachers who had each of us
- 8 believing that we could do anything we wanted to.
- 9 That experience they had in that classroom and
- 10 with those teachers and after school in those
- 11 clubs inspired them to be the best they can.
- 12 That's what we ask. That's what we want of every
- 13 single one of our schools and our teachers. But
- 14 unfortunately, it's not true across the state.
- 15 All too often that success or that opportunity
- 16 might be dictated by a ZIP code or it might be
- 17 dictated by race.
- 18 We've got a teacher here with me
- 19 tonight. Amanda Fjeld is here from Floodwood.
- 20 Amanda is one of those people that we need in the
- 21 classroom. Amanda grew up and went to Floodwood
- 22 schools. Some of you are familiar in here. I
- 23 know there's some folks here that know Floodwood
- and St. Louis County, that they know where it's
- 25 at.

1 Floodwood is a town of about 525.

- 2 Amanda and I were who-had-the-smaller-classing
- 3 each other before this. She graduated with 38
- 4 students in her class. I had 24 in mine, 12 of
- 5 whom were cousins. But I would not change that
- 6 experience for anything. The ability and the
- 7 teachers that I had influenced me in a profound
- 8 way. They influenced Amanda enough she went off
- 9 and got her teaching degree and went back to
- 10 Floodwood to teach.
- 11 But here's the problem. As
- 12 Floodwood's demographics changed a little bit, the
- property tax base isn't big enough. And as
- 14 Minnesota started to shift away from funding in
- the state formula to property taxes, it left
- 16 communities like Floodwood -- they'll go to a
- 17 ballot next Tuesday, and they've made it very
- 18 clear, if their referendum fails, they will
- 19 consolidate classes, close programs, and lay off a
- 20 quarter of their teachers. They have no other
- 21 option. Those are where we were putting people
- into those positions.
- What that does, it stops the
- opportunity that Will and Ross were given. It
- 25 makes a difference based on geography for the

1 outcomes we're going to get. It weakens our

- 2 economic strength across the state. And we have
- 3 the capacity to do something about it. That's the
- 4 reason when we talk about education funding, it's
- 5 not a game. It's not numbers. Local school
- 6 boards have informed us about the decisions they
- 7 need.
- I'm asking, and when we put a budget
- 9 together, yes, it's a fiscal document, but it's a
- 10 moral document. And what these schools have said
- is they need to get 3 and 2 percent on their
- 12 funding formula. We can debate that, and we will.
- 13 Healthy. But keep in mind, behind every one of
- the debates we have here are real people being
- impacted by them. Real people.
- 16 Now, I want to be clear. We need to
- 17 be smart on how we do this. We need to be
- 18 creative on how we do it. And we need to stop
- 19 seeing, as the Lieutenant Governor so often says,
- and my next quest who's with me -- Dr. Nathan
- 21 Chomilo is with us in the audience tonight.
- Dr. Chomilo is a pediatrician and an
- internist and he has the same saying that the
- 24 Lieutenant Governor always says to me: Children
- do not come in pieces.

1 He has spent his lifetime providing 2 care as a pediatrician, preventive care for those 3 students -- for those patients. But he didn't see them just as patients. He also has a program 4 where he gives a book to every single one of his 5 patients because what he understands is that whole 6 7 child, if they get to a good start where they have 8 their opportunities to get their checkups but they're there in a place with someone and a 9 10 professional that ties everything together, if 11 that child is healthy physically and mentally, if 12 that child is ready for kindergarten, if that child has a home, a safe home to put their head on 13 the pillow at night, the chances of success in 14 15 that classroom and going on and accomplishing what students do across this state increase greatly. 16 17 Dr. Chomilo knows most of the children he sees in his practice are dependent on 18 19 the Health Care Access Fund. So I come to you not with I think -- it's not my idea. 20 I would like to 21 claim credit for what Minnesota did. Nearly three 22 decades ago we said it makes sense to get our children care before they get sick. 23 It makes 24 sense to put them into that place. And it is not 25 by chance that because of what they did, and that

1 was Republican and DFL and Reform Party Governor,

- and everyone in this room, some of you sitting
- 3 here remember this, they crafted a system that not
- 4 only provided and insured more people than any
- 5 other state, our health outcomes rocketed to the
- 6 top. What that does is provides the opportunity
- 7 for that child for a good start, it saves us
- 8 money, and it makes the sense that we know we can
- 9 start moving in a direction where every single
- 10 person, not just every child, has those same
- 11 opportunities.
- 12 So when I come to you and ask you,
- it's not to pick a fight. It's not because I
- 14 believe that I have cornered the market on the
- 15 Health Care Access Fund. I believe that it is the
- 16 best solution that was out there and it gives us a
- 17 foundation to work from there.
- 18 And the reason -- and let me be
- 19 clear, the respect I have, and I want to be
- absolutely clear about this, I know that every
- 21 single person in this chamber wants every child to
- get that care. They want the outcome that
- 23 Dr. Chomilo is getting to happen for every child.
- 24 The difference might be in the approach that we go
- 25 about it.

What I am asking you, though, is,

- 2 let us have this open debate about a 27-year-old
- 3 program that is foundational to the health care of
- 4 this state. It has survived countless
- 5 administrations, countless members who have sat
- 6 where you've sat come and gone and has still
- 7 continued to deliver. And if we can get to that,
- 8 then we can move forward about how do we talk
- 9 about retaining and making sure that we keep costs
- down, we make sure that care is available in all
- of our communities, and we move forward to a
- 12 better system. Because I am here to tell you,
- don't wait for a minute with a partner who is
- 14 unreliable. The federal government has added more
- 15 certainty and we were told today that there will
- 16 be no movement on health care until after the 2020
- 17 election. And the reason that that is a problem,
- as my next quest will tell you, we don't have
- 19 until 2021.
- Deborah Mills is with me tonight up
- in the audience. And Deborah I just recently met.
- Deborah is a dairy farmer from Lake City. I don't
- think she would have ever imagined being in this
- space or being thrust into this debate.
- 25 Her family is the quintessential

1 American and Minnesota dairy farmers. Three

- 2 generations on the farm. They have about 280 head
- 3 they milk. They raise corn for silage. Their
- 4 daughter, Maggie, was a finalist for Princess Kay
- of the Milky Way. This is just what Minnesota --
- 6 yeah. It's just what people do.
- 7 And this is not about ascribing
- 8 blame. This is about outcomes that matter.
- 9 Because of the way the system worked, and
- 10 Deborah's playing by the rules, she does not have
- 11 access to health care, so she has the stress of
- 12 going without health care. Couple that with
- 13 historically low milk prices. Couple that with
- 14 catastrophic weather events that had Deborah to a
- 15 point -- and those of you in here, I know many of
- 16 you grew up on farms, you work on farms, you know
- 17 agriculture, you come in different parts of --
- 18 different walks of life. But the one thing is
- 19 this is a proud family who works hard and prides
- themselves not just on working hard but being
- 21 tough.
- 22 And then a day came a short time ago
- where Deborah knew she needed to make a really
- tough decision, and I can tell you the decision
- 25 she made took courage beyond what you could only

1 imagine. She picked up the phone and she called a

- 2 mental health counselor and said, I am at wits
- 3 end. What do I do?
- 4 And the good news is there was
- 5 somebody to pick up the phone. The good news was
- 6 there was a plan to put in place. And Deborah
- 7 started to come back from that.
- Now, again, I will leave it to this
- 9 body and for us to debate where we're going to get
- 10 to, but I think we could stand in agreement that
- all of our citizens should have the basic safety
- 12 net, the basic security that comes with having
- access to health care so you don't get into a
- mental health crisis. We can agree on that.
- I promise you I've got a story that
- 16 will get you on your feet by the end of this.
- 17 I've got enough of them here. I'll keep arming
- 18 them. I've got number of them.
- 19 But I do want to be clear. I do not
- 20 take that in any way as a judgment to the care and
- 21 the empathy that you show and everyone in here
- shows to Deborah's family because we can get this
- 23 right. We have to.
- 24 And I have to tell you, I believe it
- will be in this body, the story that we are

telling here, we need to tell it differently

- 2 because if we go down the road and write the same
- 3 story that's been written in Washington, we will
- 4 get the same results.
- 5 Everybody has talked about one state
- 6 with divided government. Can one state rise up?
- 7 I don't know about any of you. I told you you did
- 8 not come here to be an actor in someone else's
- 9 script. Let's write the new script. Let's write
- 10 the new way this ends. Let's respect one another
- 11 where it comes from. Because if you're sitting
- here and you're so cynical that it will end in the
- same place, look at what that does. Where do we
- 14 go from there?
- 15 And that includes me to ask the
- 16 questions of what am I willing to do to try and
- 17 find that? And the answer is to try and use our
- 18 best ability and the facts available and the
- 19 empathy that is central to this decision-making
- 20 you make in here to ensure that that child gets
- off to a good start, that those students have the
- opportunity to learn, and that that family has the
- opportunity to make it on the land where they've
- been for over 100 years. That's what we know.
- 25 But here's the good news. None of

1 us are in it alone together. There's community

- leaders all across this state. There's great
- ideas out there. I think most of us come here
- 4 with the sense of humility. Not all the best
- 5 ideas are going to come out of this place and
- 6 they're not going to come out down on Summit
- 7 Avenue. They're going to come out of Minnesotans.
- 8 That's why the stories that matter. We've seen
- 9 this leadership out there.
- 10 And I've got one that I've really
- 11 come to depend on, and I know many of you as
- 12 legislators come to depend on, and that's our
- local elected officials. I've got Mayor Ben
- 14 Schierer of Fergus Falls here tonight with me
- 15 right up here.
- 16 And Mayor Schierer, first of all,
- he's the owner of a brew pub and a wood fire pizza
- 18 place in Fergus Falls, right on Main Street. Yes.
- 19 I recommend the Thai peanut. The pizza, not the
- 20 beer. The pizza one, so -- you know where it's
- 21 at.
- 22 But Mayor Schierer understands, he
- 23 can't debate these things. These are real issues
- that impact that. The streetlights have to be
- 25 kept on. They need to be plowed. You need to

1 have decisions about the pool. You need to talk

- about how do we keep businesses and how do we
- 3 partner together.
- 4 These mayors come with a very
- 5 nonpartisan approach because they have to get
- 6 results. They do not have the luxury of holding
- 7 on to a tight ideological position and say I'm one
- 8 of many. They are the mayor of their community,
- 9 and the prosperity of that community depends upon
- 10 them.
- 11 So having a mayor, and I know many
- of you know this, funny how so many of them are so
- actively engaged in their community before they
- 14 took that job. The first thing Mayor Schierer had
- 15 me do after I was elected is come out to Fergus
- 16 Falls on a cold November night last year and sit
- in a town hall that went about two and a half
- 18 hours and hear the hopes and dreams and fears and
- 19 critiques of the people in Fergus Falls and said,
- 20 listen to this, listen to them, listen to their
- 21 stories.
- 22 And after I was done, a gentleman
- came up and he said, Tim, I did not vote for you
- and I do not agree with many, if any, of your
- 25 positions, but it is apparent to me that just like

- 1 me -- this is what he said -- that you love
- 2 Minnesota just as much and we are going to have to
- 3 find a way forward. I do not want you to fail
- 4 because Minnesota will fail.
- 5 Here's what I'm telling all of you:
- 6 I do not want a single one of us in this building
- 7 to fail because that means Minnesota fails, and
- 8 that gentleman knew it.
- 9 Thank you.
- 10 And this is a place, and you can
- 11 feel it. This is the sense of pride we come here
- to make a difference. So when we're putting out
- proposals, and I say this about community
- prosperity very clearly, the community prosperity
- piece that I'm putting out is to talk about local
- 16 government aid, to talk about some of the things
- 17 we can do on broadband, of working together, to
- 18 put the tools back in the hands of Mayor Ben, or
- 19 Mayor Roy in Waseca, or Mayor Peterson in Winona,
- 20 across there, to allow local decisions to make a
- 21 difference in people's lives because we know that
- leadership and those ideas are out there, but we
- have to be good partners.
- 24 And that holds true with leaders who
- 25 don't hold elected position. And my next quest

1 tonight some of you may be familiar with because

- 2 this is what leadership and community activity
- 3 starts to look like.
- 4 My next guest is Houston White.
- 5 Those of you who don't know Houston -- and,
- 6 Houston, in this moment, I share my deepest
- 7 sympathies on your loss of Donise, and you and I
- 8 have not spoken much since then.
- 9 But one thing I can tell you,
- 10 Houston owns a barbershop in North Minneapolis.
- 11 He's a renowned clothing designer with his own
- retail store there, got a small restaurant/coffee
- shop. I'm convinced if I bring my car there, he
- can repair it. And that's -- but he's got a
- vision and he's got an enthusiasm and an
- 16 entrepreneur spirit that is contagious, and he
- 17 talks about ways that we can revitalize our
- 18 communities.
- 19 This is a man who went to school at
- North High School and he remembers walking down
- 21 the street with his backpack and someone stopped
- 22 him and said, what's in your backpack? He said,
- I've got a business in my backpack, sir. And he
- 24 did. He was out selling and working and an
- 25 entrepreneur that went into it.

1 And he has a vision of making that

- 2 Camden town area of where he's at a vibrant
- 3 community, where people can come to live and
- 4 create their job. And that's why we partnered
- 5 together. Houston knows that's the strength of
- 6 community prosperity. The mayors of these
- 7 communities know that there. They're looking for
- 8 a reliable partner in us.
- 9 And I would ask us: Let's be that
- 10 reliable partner. Let's don't model and wait on
- the unreliable partner we have in the federal
- 12 government.
- But what Houston knows is, the
- community he's trying to make, we must make sure
- that the employees coming to him and the people
- there are able to bring their best selves. That
- means that this state needs to and has to tackle
- 18 issues of inequity, whether they be geographic
- 19 inequities or racial inequities. We have got to
- 20 tackle the idea that people need affordable
- 21 housing, that people need child care so that they
- 22 can go to work. Those are things that are
- 23 universal amongst us, and if we partner and lay
- the foundation, the mayors and the entrepreneurs
- 25 like Ben and Houston will take it and run.

Now, the stories we're telling are

- 2 the story of us, the story of Minnesota, and
- 3 they're the stories of communities. It's not by
- 4 mistake that the proposals and the policy
- 5 proposals and the budget proposals that I put in
- 6 front of you center around some pretty clear
- 7 themes because that's what came to me from people.
- 8 We want to have health care, we want good
- 9 education, and we want our communities to prosper.
- 10 And the stories behind the people.
- 11 And I say this because I have been
- 12 blessed. My wife and I have our first house that
- we ever bought in Mankato, on the west side of
- 14 Mankato. And like so many of you, my dearest
- friends that became family were my neighbors,
- where they butt up against them. Either they
- 17 become your best friends or you build a fence.
- 18 And in our case, we were best friends.
- 19 And this is my neighbors, the
- 20 Ingmans. Mary Ingman, her two sons, Ben and Jake
- 21 are here tonight, their wonderful sister, Katie --
- 22 we'll get her back from Washington State -- are
- with me tonight. We have shared countless Fourth
- of Julys, birthdays, refinishing my floors in my
- 25 house when I would recruit the boys, the same

1 thing all neighbors do. That this is how

- 2 communities are built.
- 3 And I had the privilege of not only
- 4 teaching Mary's children, I had the privilege of
- 5 coaching Ben. And I remember it very clearly. It
- 6 was a Friday in December, headed towards the
- 7 holidays back in 1996, and I had -- and was
- 8 coaching middle school basketball. And I was
- 9 downtown at the old Mankato Armory and we were in
- 10 that floor and it was after school and it was
- 11 right before Christmas break and it's a bunch of
- 12 12- and 13-year-old boys and we had a tournament
- 13 coming up. And it's the excitement. It's the
- 14 fun. It's life. Life is potential.
- 15 And in walked in two state troopers
- 16 with Mary, and she'd obviously been crying. And
- it was at that point that Ben found out and we
- 18 found out that her husband, Charlie, had been hit
- 19 head on on Highway 14 and killed, with three young
- 20 children. That same highway has killed 145 people
- in the last three decades. It is the most
- 22 dangerous in Minnesota.
- 23 And so I say this with candid and
- 24 bearing my heart to you because each and every one
- of you, whether you live in Delano or whether you

- 1 live in Mankato, you know stories of this
- 2 happening. So my passion is not to pick a fight
- 3 with you about transportation. My passion is to
- 4 make sure what the results say when we've got
- 5 D-rated roads, that we do something together. And
- 6 I will gladly have the debate with you and a
- 7 compromise to find how we do that, but here's what
- 8 I'm telling you: In the 23 years since Charlie
- 9 has died, that is still a two-lane dangerous road
- and the time has passed to fix them. We can do
- 11 that. So we can do that.
- 12 So I know amongst the challenges,
- and again, I remind many of you this, yes, I am a
- hopeless optimist, but as I tell many of you, I'm
- 15 also a realist. I supervised the lunchroom for 20
- 16 years. I am not naive. I do not expect -- and as
- my wife, Gwen, says, and we believe so strongly in
- this, hope is the most powerful word in the
- 19 universe. We named our daughter Hope. But as my
- wife says, and I know is true, hope is not a plan.
- 21 You have to plan, not just hope that things get
- better. And all of us in here have to plan if we
- want to write a different story. The outcome will
- remain the same if we do not.
- 25 And I say this to you because I take

1 very, very seriously, and I think all of us see

- 2 this, the incredible privilege it is to
- 3 self-govern as free men and women. Literally
- 4 billions of people around the world can only
- 5 imagine of sitting where you are and making
- 6 decisions and your constituents being able to come
- 7 here.
- 8 But let's all be very, very clear.
- 9 That privilege was paid for with the blood of
- 10 patriots. It was paid for in sacrifice to get
- 11 there. Tonight we have one of them amongst us.
- 12 World War II Veteran Gordy Kirk is with us
- 13 tonight.
- Gordy served with the 3rd Army, the
- 15 4th Armor Division, Patton's Vanquard. He landed
- at Normandy, and he fought across Europe from '43
- 17 to '45. He did that while knowing that when he
- 18 returned home, he could not sit at the same
- 19 counter and eat the same food as someone next to
- 20 him.
- 21 But what Gordy did was come back to
- his community and say, I'm going to be the change,
- 23 because what he knew was on those beaches of
- Normandy, that was the purest form of democracy.
- No one in there questioned where someone came

1 from. No one questioned the color of skin. No

- one questioned their religion. They only knew
- 3 they stood together in the face of tyranny.
- 4 So Gordy came back, became the state
- 5 commander of the VFW, changed how we deliver
- 6 veterans benefits across this state, and continued
- 7 to build in his community. He gave us the gift
- 8 and modeled it for the way we need to treat each
- 9 other.
- 10 So I hold myself to that standard
- 11 tonight. And if I fall down, I expect to be
- 12 called on it. Of treating our differences with
- respect and treating these debates with respect,
- but with an understanding. We cannot allow
- ideology to get in the way of educating our
- 16 children, for Will, for Ross, and for Amanda
- teaching. We cannot let ideology get in the way
- 18 of stopping this state from providing basic health
- 19 care to all of its citizens. We cannot let
- 20 ideology get in the way of holding back our mayors
- and our entrepreneurs of getting things done. And
- we cannot let ideology get in the way of making
- sure that no one else has to go through what the
- Ingman family did. And when I look out my back
- 25 window and I see those grandkids, my heart breaks

1 for thinking that Charlie didn't get to see that.

- 2 So here we go. What are we going to
- 3 do now? There's already people that have written
- 4 us off. You've seen the stories. Are we headed
- 5 for gridlock? Are we headed for shutdown? Is it
- 6 all just a fake? Are they getting along? Those
- 7 are the people that want to see that. They're
- 8 reporting some of them, but trust me on this, it's
- 9 easier to cover the plane that crashes than the
- 10 one that lands.
- But I'll tell you right now, I'll
- tell you right now the story that can be told, and
- the story that not just Minnesota needs but the
- 14 country needs is a bipartisan and a split
- 15 government that came together in the good of the
- 16 people and moved things forward for Minnesota.
- 17 That's what we can do.
- 18 So I say to you, Minnesota, the
- 19 state of our State is strong.
- 20 And we are at a crossroads. We can
- 21 choose to follow the same story that was written
- ahead of time, we can choose to decide who belongs
- and who doesn't, we can choose to let ideology
- drive us before people, or we can do what
- 25 Minnesota has always done: Rise up and create a

1 better way of life; lead the nation in how things

- 2 could get done, making sure that all of our
- 3 children -- black, white, brown, indigenous,
- 4 rural, urban, suburban -- gets the opportunity to
- 5 live what is truly a unique and incredible
- 6 lifestyle of Minnesota.
- 7 So here's my charge to you, and I
- 8 walk hand in hand with you. Let's write our own
- 9 story. Let's write a new story how this can end.
- 10 Let's do this in a way that others can look at and
- 11 say, that's the way out of this.
- 12 And let's do it because Minnesotans,
- we've always done it before. We've never feared
- 14 the future. We create the future.
- 15 Let's go write the story. Thank
- 16 you.
- 17 (The proceedings were adjourned at
- 18 7:39 p.m.)

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